



ERASMUS+ KA121 PROJECT

2023-1-MK01-KA121-SCH-000120828

Accreditation in School education (2021-2027)

Type of mobility: Teaching/Training Assignment

Country: Lithuania

Venue: Mickūnų gimnazija, Mickūnai, Vilnius

Date: 24 -28 February, 2025

PROGRAMME:

Modernizing Teaching with an Integrated Approach

Topic: Modernizing Teaching with Proven Techniques, Strategies, and Methods of Working with Students with Special Educational Needs, Socially Disadvantaged, and Gifted Children. Integrated, Innovative (Interdisciplinary) Approach and Methodology Modernization for Teaching Subjects.

Objective:

Enhance teaching practices through job shadowing, observation of extracurricular activities, and collaboration with support services to gain innovative and inclusive approaches for working with diverse groups of students.

TIMELINE

24 – 28 February 2025	ACTIVITIES
<ul style="list-style-type: none">• Day 1	<p>09,00- 14,30h</p> <p>Welcome and Introduction</p> <ul style="list-style-type: none">• Meet the teaching staff and team.• Overview of the agenda and program objectives.• Introduction to the School• Tour of teaching facilities (classrooms, labs).• Introduction to the school as a system (structure, resources, and approaches).• Understanding the roles of the psychologist, pedagogue, and special educator in the school.• Support for diverse groups of students. <p>Lunch Break</p>



Classroom Observation/Shadowing

- discussions with teachers and school staff during breaks/after classes – exchange of good practice and experience in the teaching process
- discussions on educational systems, similarities and differences, useful experience embedded in official state documents (reforms in educational system)
- attend extracurricular activities
- discussions with students and draw conclusions from their experience

Day 2

09,00 -14,30h

Activities at host school

Inclusive Teaching

Forms, methods, strategies and techniques as well as different approaches

- attend classes/workshops

- Analysis and creating of Individualized Education Plans (IEPs).
- - Discussion on the methods and their effectiveness.
- Review of adapted materials and tools.
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Collaboration with Special Educators and school educators

- Interaction with psychologists and special educators to analyze case studies.

- - Sharing practices

Cultural visits

Day 3

09,00 -14,30h

Activities at host school

The Role of the School as Support



	Strategies to motivate and engage socially disadvantaged students - Collaboration with parents and the community.	
	Classroom Visits to different subjects	
	Lunch Break	
	- Extracurricular Activities at school	
	Cultural visits	
Day 4	09,00 -14,30h Activities at host school	
	<ul style="list-style-type: none"> Identifying and Supporting Talented Students Creating a stimulating environment for talent development. 	
	- Job Shadowing/ attending classes	
	-discussions with teachers and school staff during breaks/after classes – exchange of good practice and experience in the teaching process	
	Lunch break	
	Extracurricular Activity (sport club, Language club/ activities, Art, robotics/Informatics...)	
Day 5	09,00-12,30h	
	Activities at host school	
	<ul style="list-style-type: none"> Reflection and Action Planning Joint discussion of lessons learned during the job shadowing and activities. 	
	-Evaluation of the visit	



НАЦИОНАЛНА АГЕНЦИЈА
ЗА ЕВРОПСКИ ОБРАЗОВНИ
ПРОГРАМИ И МОБИЛНОСТ



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Closure of the mobility and reflection Certificates, and group photos Farewell	

School Principal at Mickūny gimnazija, Mickūnai, Vilniaus: Ms. Malgožata Radevič

School Principal at "Nevena Georgieva- Dunja", Skopje: : m-r Natalija Deleva

Date: 21.02.2025