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ERASMUS+ KA121 PROJECT

2023-1-MK01-KA121-SCH-000120828

Accreditation in School education (2021-2027)

Type of mobility: Job Shadowing

JOB Shadowing in Lithuania

Venue: Mickūnų gimnazija, Mickūnai, Vilnius

Date: 24 -28 February, 2025

PROGRAMME:

Job Shadowing: Modernizing Teaching with an Integrated Approach

Topic: Working with students with special educational needs, socially disadvantaged students, and gifted students through modern teaching techniques, strategies, forms, and methods.

Goal: Encourage innovation, interdisciplinary approaches, and modernization of teaching methodology, exchange of good practice

TIMELINE

24 - 28 February 2025

ACTIVITIES

09,00-14,30h

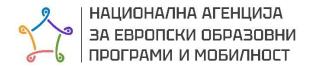
Day 1

Welcome and Introduction

- Meet the teaching staff and team.
- Overview of the agenda and program objectives.
- Introduction to the School
- Tour of teaching facilities (classrooms, labs).
- Introduction to the school as a system (structure, resources, and approaches).
- Understanding the roles of the psychologist, pedagogue, and special educator in the school.
- Support for diverse groups of students.

Lunch Break

Classroom Observation/Shadowing





-discussions with teachers and school staff during breaks/after classes – exchange of good practice and experience in the teaching process

- -discussions on educational systems, similarities and differences, useful experience embedded in official state documents (reforms in educational system) -attend extracurricular activities
- discussions with students and draw conclusions from their experience

Day 2

09,00 -14,30h

Activities at host school Introduction to Inclusive Teaching Forms, methods, strategies and techniques as well as different approaches

- attend classes
 - Analysis of Individualized Education Plans (IEPs).
 - - Discussion on the methods and their effectiveness.
 - Review of adapted materials and tools.

-discussions with teachers and school staff during breaks/after classes – exchange of good practice and experience in the teaching process

-attend extracurricular activities Cultural visits

Day 3

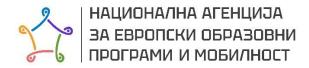
09,00 -14,30h

Activities at host school

The Role of the School as Support

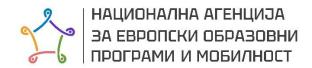
- Integrated workshops
- . working with students facing social
- Collaboration with parents and the community.

Classroom Visits to different subjects Lunch Break





| | - Extracurricular Activity\ Visit a project-based activity (e.g., a humanitarian action, sports activity, or team- building workshop) | |
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| | Cultural visits | |
| Day 4 | 09,00 -14,30h Activities at host school | |
| | Identification of Talented Students Creating a stimulating environment for talent development. | |
| | attend classes in different subjects | |
| | -discussions with teachers and school staff during breaks/after classes — exchange of good practice and experience in the teaching process | |
| | -discussions on educational systems, similarities and differences, useful experience embedded in official state documents (reforms in educational system) | |
| | -attend extracurricular activities | |
| | Lunch break | |
| Day 5 | Extracurricular Activity (sport club, Muic club, Language club/activities, Art, robotics/Informatics) 09,00-12,30h | |
| Day 5 | | |
| | Activities at host school Evaluation and Recommendations | |
| | Participate in a joint session to share experiences from the observed activities. | |
| | Discuss challenges and opportunities for application. | |
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| Lunch Break - Final Session -Evaluation of the visit Closure of the mobility and reflection Certificates,and group photos Farewell | |
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| chool Principal at <u>Mickūnų gimnazija</u> , Mickūnai, Vilniaus: Ms . Malgožata Radevič |
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| chool Principal at "Nevena Georgieva- Dunja", Skopje: : m-r Natalija Deleva |
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Date: 21.02.2025